

## Description of “Positive Greetings at the Door” Intervention

One intervention to increase students’ sense of belonging at school that has evidence of positive effects for middle school students involves “positive greetings at the door.”<sup>1</sup> In this intervention, teachers greet students by name at the door of the classroom each day as they enter. Teachers give encouraging guidance to students designed to reinforce positive behaviors around getting ready to work in class. The intervention was found to have a positive effect on the amount of time that students were academically engaged during the class period. It was also found to reduce the number of disruptive behaviors. Teachers reported that it was feasible to implement and that they were supportive of continuing it.

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<sup>1</sup> See Clayton R. Cook et al., “Positive Greetings at the Door: Evaluation of a Low-Cost, High-Yield Proactive Classroom Management Strategy,” *Journal of Positive Behavior Interventions* 20, no. 3 (2018): 149-159, doi:10.1177/1098300717753831. Available through ERIC: <https://eric.ed.gov/?id=EJ1182943>