**Suggestions for Teachers for Modeling the Process of “Group Writing”**

**for a Paragraph about a Text**

This plan will work best if students already know: 1) what a good topic sentence, evidence sentence, and concluding sentence look like, 2) how to cite textual evidence, and 3) how to lead a fair discussion.

Explain the goal of getting prepared to work in small groups to write a paragraph together. They will all have different roles in the group, and you as the teacher are going to model each of these roles and the process of doing this together as a group.

First, you will model the role of the MAIN IDEA leader in the group.

1. Read the text out loud with students.
2. Have the class go back and read the text circling words that stand out. These circled words will aid in determining the main idea of the text.
3. Lead a discussion in which you elicit opinions of the class as to what the main idea of the text is.
4. Think of a main idea sentence and write it on the board. Ask students if they would change the wording or ideas, and make changes to the sentence accordingly.

Next, you will tell students that you are modeling the role of the Supporting Evidence Leader.

1. Have the class go back and read the text, underlining phrases or words that may support the main idea. Ask students to share some pieces of evidence.
2. Think of a first supporting evidence sentence and write it on the board. Ask students if they would change the wording or ideas, and make changes to the sentence accordingly.
3. The same process would be repeated for the next evidence sentences: generate a discussion on what evidence should be written next, how it should be written, achieve consensus, and revise accordingly. Remind students that for each piece of evidence, a new student should be leading the discussion and writing.

Next, tell students you are modeling the role of Editor, who will help create a concluding sentence and lead the group in making edits.

1. Review what has been written and lead a short discussion on what the concluding sentence should be. Add a concluding sentence to paragraph.
2. Facilitate a discussion on what grammatical or stylistic revisions should be made and make these.
3. Reread paragraph again together to get group consensus that it is a good paragraph.