## Everything was prejectly sweet every first nearly this no cripples, no poverty,

a man named Edward K.

only man waiting. Not

Who is...

What is...

When did ... What does ...

population

h, barring accid

briaht n

Where is ... Define ...

in whi

Name ...

On the Line

at forty-million souls.

The answer is usually located in one sentence and is EASY TO FIND. The reader will find some of the same words in the answer that are in the question. The information is EXPLICITLY stated.

On Several Lines

The answer is located in more than one sentence or paragraph. The reader must PUT different parts of the text TOGETHER to find the answer. The information is stated in the text and the reader answers the question by

PUTTING IT TOGETHER. cut down plants that

sh-burners. and nor old Japan--had a been more

water, air and nour's

Give reasons why ... How do you make ...

Explain ...

Why does ...

Compare... Define ...

Provide support for ...

average age was

ts. The children

mouflage was lized air, too. The floor was

memorial to a

uched hir

Men and women ngs, sprayed bugs,

Every plant had all the BETWEEN THE LINES

LINES

BEYOND THE LINES

## The Question-Answer Relationships

THE LINE

SEVERAL

What do you think ... Why ...

I wonder ...

What does ...

What do you predict ...

## **Between the Lines**

The answer is IMPLIED and is not stated in the text. The reader must access PRIOR KNOWLEDGE ABOUT INFORMATION PROVIDED by the author and make an inference. The answer to the question is IMPLICITLY stated.

## **Beyond the Lines**

The answer is not located in the text. Readers must do their own thinking and rely on their OWN EXPERIENCES AND **OPINIONS**. The question may be asking the readers to relate information from the text to other ideas or to make judgements about something in the text.

> What can be exciting about ... What do you already know about ... How do vou feel when...

IN MY HEAD