







Planning guide for:

	Student Misconceptions	Guiding questions to support students
<p><i>How would I figure this out? (method/steps)</i></p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	
<p><i>What information do I need to know?</i></p>		
<p><i>How can I get the information I don't have?</i></p>		