

Practicing Toward Mastery

Students' suggestions for learning about the American Revolution

You want us to know . . .	Important perspectives, events, names, dates, places, and other information about the American Revolution
You catch our interest by . . .	Role-playing in class the Revolution's important events, introducing their main characters and conflicts
You coach and encourage us through deliberate practice by . . .	Making an illustrated timeline of the Revolutionary era ————— Making a cardboard jigsaw-puzzle map of the colonies and the American continent ————— Reading or viewing historical fiction or biography set in that era ————— Creating a political advertisement for the views of a major figure in the Revolution
You give us an audience and check our mastery by . . .	Having small groups draw from memory a map of the American continent, illustrating what happened where and when ————— Having a debate in which key players in the Revolution take sides on important issues

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A worksheet for teachers with students

You want us to know . . .	
You draw us in by . . .	
You help us set reachable goals by . . .	
You ask us to practice the knowledge and skills by . . .	
You check our mastery of important knowledge and skills by . . .	
You chart our small successes by . . .	

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