**Session 10: Reflecting on Student Work, Student Progress, and   
Next Steps for Continuous Improvement**

**Objectives**

Objective #1: Teachers review and reflect upon all the professional development they have received as part of this series.

Objective #2: Teachers consider what next steps they must take to continue improving their craft and begin to formulate a plan.

**Guiding Questions**

* How do we motivate students to engage in rigorous academic work?
* How can we adapt our classroom instructional practices to tap into students’ intrinsic motivation?
* How can we do this as a collaborative community?

**At a Glance**

In this session, participants review and reflect upon all the content covered by the professional development series to date. Participants then share with each other their own instructional journeys and begin to develop a plan for how to continue to improve their craft.

**Facilitator Notes**

This session comes at the end of this particular professional development series, but it should feel less like an ending than an intersection where participants are reflecting and crystallizing their new understandings and charting a path forward on how to improve their teaching.

**Materials**

Chart paper, markers/colored pencils and other materials as needed for teachers to craft their visual display

Handout 10.1 (Reflection Exercise)

**Procedure**

**Introduction (2 minutes)**

Thank participants for their active participation in this professional development series and explain that the purpose of this sessions is to review and reflect. Explain that this is not an end, just a link, as we consider both what we have learned and how to move forward and continue to improve.

**Review of Previous Sessions(8 minutes)**

Briefly remind participants of the journey they undertook as part of this professional development series: the exploration of the components of motivation, as well as the broad topics that the professional development series has covered that relate to those components. Review the topics of the various sessions they participated in, reminding them of particular key points or new understandings.

**Reflection Exercise (20 minutes)**

Have participants work individually to craft – using chart paper, markers and other materials – a visual representation of their journey this year in teaching and what next steps they should take as they consider how to improve their teaching. Participants should be as specific as possible and focus on what they have done differently (as a result of this professional development series as well as other factors).

**Reflection Share Out (20 minutes)**

In groups of 4, have participants share their own journey with their group (approximately 5 minutes per participant). After sharing their visual display and what it means, other group members should be encouraged to comment, ask questions or relate experiences to their own journey.

**Continuous Improvement & Next Steps (10 minutes)**

Bring the participants back together as a full group and describe the process of continuous improvement. Two examples of formulating that process are provided (cycle of inquiry and plan-do-study-act) but feel free to insert a different one that your school or district uses instead. At the end of the session, harkening back to their personal reflections, have participants generate specific next steps they will take to improve their teaching and continuing to grow as educators.