**Passion Profiles Icebreaker**

**Objectives**

Teachers will reflect on their own passions and reasons for choosing teaching as a profession, and will connect deeply with colleagues who share those passions.

**Time**

10-15 minutes

**Materials**

8 poster-sized sheets

Markers

Handout PP.1 (Passion Profile description sheet; one for each teacher)

Handout PP.2 (Passion Profile discussion protocol; one for each teacher)

**Procedure**

**Set-up:** Place 8 poster-size sheets around the room, each labeled with one of the 8 passions from the protocol. Teachers should sit at tables in groups of 4.

This icebreaker builds on “Passion Profiles” from the National School Reform Faculty.[[1]](#footnote-1) Eight larger poster sheets throughout the room have the text paragraph that illustrates each teacher Passion Profile (see Passion Profile document in supplementary files): The Child, The Curriculum, Content Knowledge, Teaching Strategies and Techniques, The Relationship between Beliefs and Professional Practice, The Intersection Between Your Personal and Professional Identities, Advocating Equity and Social Justice, and Context Matters. Teachers receive a copy of the Passion Profiles sheet (with all 8 described) and a protocol sheet with directions for the icebreaker activity. The sheet instructs teachers to select which of the 8 passions is closest to their own, and to stand by its poster in the room. The group of teachers at each poster will discuss their passion and school experiences together using the questions on the protocol sheet. The group agrees together on one sentence or phrase to write on the strip of paper provided to summarize their thoughts. A spokesperson from each group shares the group phrase/sentence with the entire group.

1. Passion Profiles was adapted from Gene Thompson-Grove’s, “Student Profiles,” by Pedro R. Bermudez, Belkis Cabrera, and Linda Emm. See <https://nsrfharmony.org/protocols/>. [↑](#footnote-ref-1)