**Teacher Personal Reflection Form (not for submission)**

**Fact or Fiction? Engaging Students in Critical Reading Skills**

**to Distinguish Fake News from Real News**

* What student interests am I aware of that can provide a segue to engaging them in the importance of distinguishing fake news from real news?
* How can I link this topic to upcoming topics in my curriculum?
* What steps do I need to take to design engaging and effective lesson plans on this topic for my students? What resources would be helpful? With whom will I discuss this more?