Teacher Reflection Questions

What upcoming course content would be appropriate for an assignment that has a real audience or resembles a real-world work assignment – or both?

What standards need to be assessed in such an assignment?

What alternative ways of assessing skills will students find relevant and engaging?

What are the barriers to implementing this idea in my class? How can I overcome those barriers?

How could I use the 4 D’s of Problem Solving concepts and tools to provide scaffolding for students to attack an authentic task that requires them to work more independently?

How will I know if my authentic assignment for students is successful?