**How Often Assignments Include Authentic Real World Applications**

Think about the first class you teach each day, and one different class you teach during the day.

Approximately what percentage of assignments over the year so far have involved an:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **First Class** | |  | **Different Class** | |
| % | **Authentic problem** – *A problem or situation that can and will occur in the real world* Example: | | | % |
| % | **Authentic task** – *A task that people perform in the work world* Example: | | | % |
| % | **Authentic process** – *A set of instructions and parameters that mirror how the process for solving the problem would be in a workplace or other real world situation* Example: | | | % |
| % | **Authentic audience** – *A product or performance shared with a particular group of people (outside the classroom)* Example: | | | % |