The Four Ds of Problem Solving

Define

create a list of criteria for completing the task

Design

 identify subtasks, skills and knowledge needed to complete the project

Do

• implement the plan outlined in the design phase

Debrief

 have both teacher and student evaluate the final product, based on the specifications outlined in the define phase of the project

McCain, T. (2005) *Teaching for Tomorrow: Teaching Content and Problem-Solving Skills*. Thousand Oaks, California: Corwin Press.