Teacher Self-Reflection on Assessment

What new thoughts have emerged for me about grading? Which of my previous ideas about assessment practices have been confirmed, challenged or changed?

What might I do differently this school year?

In what ways will I organize my grading system to help motivate students to keep pursuing growth and mastery?

What questions do I still have? With whom will I discuss this more?

How can I work with colleagues in a collaborative community around the issue of assessment?