**Table Discussion Questions on Course Failure**

* + What percentage of students at our school fail at least one class in a year?
  + What percentage of these successfully recover from that failure?
  + How useful is this kind of failure experience in their lives? Is it the same kind of failure as things we’ve experienced (like failing to make a team or production cast, or get into a selective college)? Or is it qualitatively different?
  + Is seeking to reduce our failure rate a good goal – and if so, what steps could we take to help prevent course failure? In particular – how can adapted grading practices help students to recover before they fail a course?