**Unit Learning Targets Roadmap**

**Overarching learning goal that addresses current and future relevance….**

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|  |  | How well can I do this?1= Not at all2= A little3= Very well | Evidence that I can do this |  |
|  | **Learning Target** | Unit Start | Unit Midpoint | Unit End |  | Goal Met? |
| **Knowledge/Reasoning Targets**“What do I need to know?”“What can I do with what I know?” | 1.
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| **Skill/Product Targets**“What can I demonstrate?”“What can I produce to show my learning?” | 1.
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| 1.
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| 1.
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Adapted from Myron Dueck, *Grading Smarter Not Harder*, pp. 79-80. Dueck credits his colleague Karl Koehler from Humble, TX